

Jung- Myer Personality Questionnaire

1. Compared with others of a similar age, which statement describes this student the best
 - Slow and deliberate, absorbing every detail
 - Fast, sometimes skimming over details
2. When dealing with other people which is better to say- that the student
 - Needs approval, and are very upset if someone expresses dissatisfaction with them
 - Seek approval, but can function without it
3. Does the student more often
 - Think/ express something through before speaking
 - Express/ speak up before they've thought something through
4. When criticized does the student
 - React emotionally and/ or cry
 - Not get emotional/ cry, although they may be confused or upset
5. When meeting new people, the student is most likely to
 - Be friendly/ unafraid and enjoy meeting strangers
 - Be shy until they get to know them
 - Observe from the sidelines for a short while and then be friendly and unafraid
 - Observe for a long time and only interact if supported
6. When the student has done a good job at something, do they
 - Know they've done well and not need praise to reinforce this
 - Know they've done well, but seek praise to affirm
 - Need praise from someone before they realize they've done well
 - Praise or none they think they are not very good
7. Does the student more often get things done
 - Early or on time
 - At the last minute
8. Does it describe the student better to say that they
 - Seem to be always talking
 - Are very quiet and shy
9. When speaking does the student usually show more
 - Sensitivity to others feelings/ reactions
 - Directness and honesty

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10. Does the student
- Seem to need a routine schedule to be comfortable
 - Follow changing schedules as long as pre-warned
 - Follow a routine or not- it doesn't seem to matter
 - Enjoy being able to "go with the flow"
11. When interacting with others (NOT the parents) is the student
- Affectionate and/ or cuddly
 - Reserved and doesn't really like being fussed over
12. Is the student more often
- Organized
 - Disorganized
13. Is the student more interested in reading/ hearing stories that are
- Similar to real-life situations, with realistic characters
 - Fantasy-based, with non-realistic characters/ situations
14. Does the student
- Always seem concerned about how others feel/ what they think
 - Sometimes say hurtful things whether about how they feel or simply the facts
15. Does the student more often
- Have everything of value put away in its place
 - Not show any value in having things orderly or tidy
16. When upset about something, will it help the student *more* to
- Help them solve the problem logically
 - Hug and/or comfort them
17. When there are last minute changes in plans, is the student more often
- Perfectly fine with it
 - A bit unsettled by the change
18. Is the student
- Always aware of other people and their surroundings
 - Sometimes/often in their own world day-dreaming

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19. Which type of task would the student find *easier*
- Making up a story about a given topic
 - Learning a story from heart to re-tell
20. Does the student prefer to do a job when
- They are told the steps to take to achieve it
 - They are given the general goal and left alone to do it their own way
21. Is the student generally
- Loud and full of energy
 - Calm and quiet
22. When doing a project, does the student tend to be
- Enthusiastic and pursue the endeavour until completed
 - Enthusiastic but not necessarily follow it through
23. Does the student more often
- Share most of their thoughts and ideas
 - Keep their thoughts and ideas to themselves
24. Is the student generally
- Pretty laid back, accepting, flexible and open to new experiences
 - Decisive, discerning, structured and needs time to adjust to new things
25. What does the student show the most interest in
- Maths
 - Science
 - Writing/ English
 - Art
26. When doing something that takes focus, is the student
- Tolerant of distraction, such as TV or others talking
 - Irritated by distractions and prefer to work alone
27. Does the student
- Have lots of friends
 - Have one/ a few close friends

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28. In/around conversation is the student more likely to
- Interact and speak often
 - Hold back and not participate unless called upon
29. Is the student more
- Oblivious to their environment
 - Very observant and aware of details around them
30. When approaching a new situation is the student
- Ready to jump in and try anything
 - Willing and eager to participate after observing for a while
 - Cautious and reserved, but interested in joining in
 - Cautious and reserved, but unlikely to join in
31. Does the student
- Have a good memory for detail
 - Not really remember things unless they are engaged and interested
32. Which describes the student best
- Someone who is concerned/ interested in their clothes/ general appearance
 - Someone who is not concerned/ interested in their clothes/ general appearance
 - Someone who is very interested in sports
 - Someone who is not very interested in sports
33. In a situation where someone is yelling, does the student
- Become quite upset, regardless of whether or not they are the one being yelled at
 - Take it in their stride
34. Does it describe the student best to say that they
- Form strong opinions about things, usually pretty quickly
 - Aren't really concerned with forming an opinion and are swayed by those around them
35. When the student is really interested in something (ie a tree) which scenario describes them best
- They ask lots of questions, relevant or not but using what they know (is it green, how many leaves are there, how tall is it?)
 - They ask a few deep questions (where do trees come from, why is it here?)

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36. Does the student more often
- Make decisions quickly
 - Seems unable to decide about anything
37. What does the student seem to appreciate more
- Being treated fairly and being appreciated
 - Being rewarded and acknowledged
38. Which of the following describes the student best: They are
- Very interested and in tune with how others are feeling
 - Interested in others and sensitive to what others think of them
 - Interested in others ideas/ thoughts but not overly concerned in their emotions
 - Somewhat unaware of others ideas or emotions
39. Is the students' attitude more
- I want it the way I want it
 - I take it the way it comes
40. Amongst a group of strangers is the student
- Comfortable being the centre of attention
 - More comfortable in the background

Circle the words that describe the student best:

41. a) stable b) idealistic
42. a) spontaneous b) systematic
43. a) open b) reflective
44. a) factual b) conceptual
45. a) knowledgeable b) understanding
46. a) adaptable b) organized
47. a) unreserved b) concentrated
48. a) down-to-earth b) imaginative
49. a) inquisitive b) adventurous
50. a) enthusiastic b) deliberate
51. a) well-rounded b) intense
52. a) seasoned b) strong-willed

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53. a) just b) merciful
54. a) open-ended b) goal-oriented
55. a) straightforward b) reserved
56. a) realistic b) visionary
57. a) independent b) sensitive

Name of student _____ Age _____

Name of person who filled out questionnaire _____

Signature _____ Date _____

For Office Use

Totals

E-I Scale

S-N Scale

T-F Scale

P-J Scale

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ISTJ	ISFJ	INFJ	INTJ
ISTP	ISFP	INFP	INTP
ESTP	ESFP	ENFP	ENTP
ESTJ	ESFJ	ENFJ	ENTJ

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I- N- F- J-

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I- N- F- J-