

MUSIC ASSESSMENT & LESSON CONDITIONS

1. The music assessment will include the general categories of psychological, cognitive, communicative, social, and physiological functioning focused on the client's needs and strengths. The assessment will also determine the client's responses to music, music skills and musical preferences.
2. The music assessment will explore the client's culture. This can include but is not limited to race, ethnicity, language, religion/spirituality, social class, family experiences, sexual orientation, gender identity, and social organizations.
3. The music assessment methods will be appropriate for the client's chronological age, diagnoses, functioning level, and culture(s). The methods may include, but need not be limited to, observation during music or other situations, interview, verbal and nonverbal interventions, and testing. Information may also be obtained from different disciplines or sources such as the past and present medical and social history.
4. The music assessment procedures and results will become a part of the client's file.
5. The results, conclusions, and implications of the music assessment will become the basis for the client's music education program and may be communicated to others involved with provision of services to the client. When appropriate, the results will be communicated to the client.
6. When assessment indicates the client's need for other services, the Music Teacher will make an appropriate referral.
7. The music assessment will take into consideration any current diagnosis and history and will be performed in a manner congruent with the client's adaptive functioning and developmental levels which will help to address the following areas:

- ✓ Aural identification
- ✓ Gross motor skills
- ✓ Fine motor skills
- ✓ Music comprehension
- ✓ Listening
- ✓ Responding
- ✓ Beat and rhythm
- ✓ Melody and harmony
- ✓ Following instructions
- ✓ Creativity
- ✓ Improvisation

8. The music teacher will prepare individualised music lessons from the assessment, any diagnoses and information gathered from any other applicable sources.

The lessons will be planned so to help the client:

- ✓ Express themselves through music
- ✓ Develop an understanding of musical concepts
- ✓ Become confident in creating musical ideas
- ✓ Reach musical goals

9. The Music Teacher will include music, instruments, music materials, and any relevant programs, apps or technology to address elements that will help the client reach the lesson goals. It is expected that support will be provided at home to help supply assistance and any materials to reinforce learning.

10. Periodic evaluations and assessments will be made and recorded to document progress and assist in reviewing the initial assessment for any changes that may need to be made.

Name of parent/guardian_____

Signature_____ Date_____

